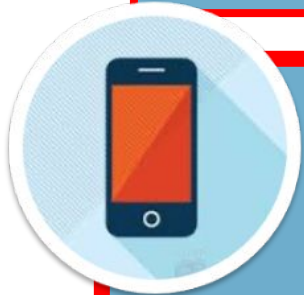


STEPS to HELP ANGELES MESA GROW!



1. STOP!

STOP a CHARTER CO-LOCATION
on ANGELES MESA ELEMENTARY campus.



2. CALL!

District 1 Board Member Dr. McKenna

Telephone: (213) 241-6302

Suggested Wording

Hello Dr. McKenna, my name is _____.

I am a proud parent/supporter of Angeles Mesa Elementary calling to express my opposition to the co-location of a charter on Angeles Mesa Elementary school campus. Please support the Angeles Mesa school community in stopping the co-location that would severely impact the magnet and STEAM instructional program, severely impact the ability of the magnet and STEAM programs to expand and to create a pathway to college desperately needed in this community. Keep Angeles Mesa Elementary a single location school. Thank you for your support.



3. RALLY!

PARENTS, TEACHERS ATTEND ZOOM MEETING

SATURDAY, JANUARY 29, 2022 @ 9:00AM.

CHECK YOUR

EMAIL OR TEXT MESSAGES FOR THE LINK TO ATTEND.

NO CHARTER CO-LOCATION

on ANGELES MESA ELEMENTARY campus.





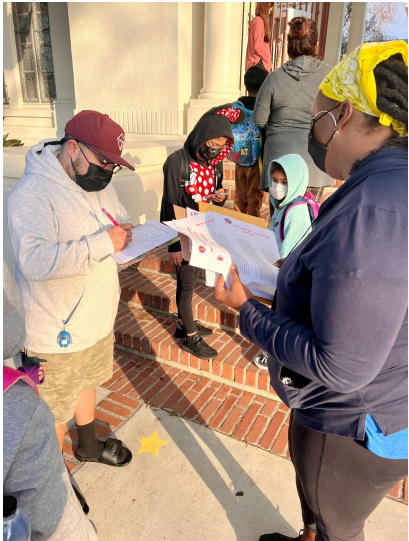
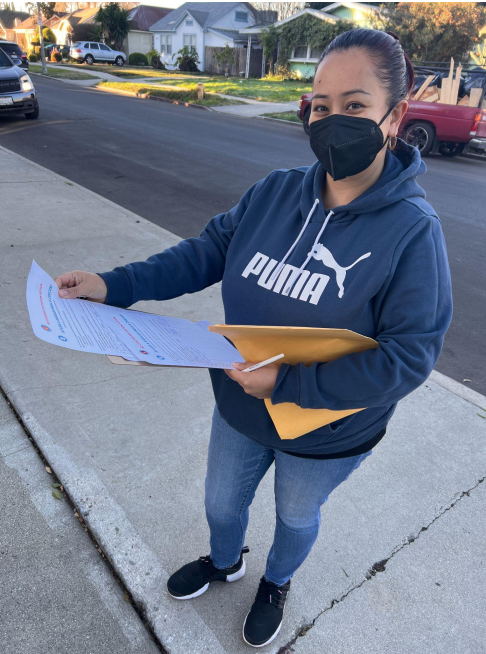
NO CHARTER CO-LOCATION

on ANGELES MESA ELEMENTARY campus.





STOP THE CHARTER-THANK YOU!





NO

CHARTER

AT ANGELES

MESA!



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

PROP 39 - Legally entitles a charter school organization to unused classroom space on a public school campus.

Unused classroom space is defined as

Classrooms without a register-carrying teacher.

The charter school has submitted an offer for 14 classrooms.

By law the District must respond with an offer.

6 classrooms at Angeles Mesa are being considered by the district to include in the offer. 8 classrooms are being considered by the district to include in the offer at Western Technology Magnet.



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



III. Infrastructure

Element	Laying the Foundation 1 point	Installing 2 points	Implementing 3 points	Sustaining Schoolwide Implementation 4 points
a. Administration	Administration demonstrates an awareness for a need of a collaborative community. A set amount of time is provided for teacher planning.	Administration demonstrates a willingness to develop a collaborative community by providing some opportunities for teacher planning. Teachers are supported and encouraged to explore co-creating of interdisciplinary units of instruction.	Administration demonstrates a commitment to embrace a collaborative community by providing time for teacher planning that is above and beyond district requirements. Agendas sometimes provide flexibility so that instruction can be adjusted to meet the needs of the learner. Teachers are supported and encouraged to co-create interdisciplinary units of instruction.	Administration demonstrates a commitment to embrace a collaborative community by working with staff to structure time for teacher planning that is above and beyond district requirements. Agendas are created with a level of flexibility so that instruction can be adjusted to meet the needs of the learners. Teachers are supported and encouraged to co-create interdisciplinary units of instruction. Intentional supports and structures along with protocols are provided to ensure teachers are co-creating interdisciplinary units of instruction.
b. Resources (e.g. STEM/STEAM labs, computer access for students, makerspace, supplemental instructional material, etc.)	The school is in the planning stages for acquiring the resources to achieve the STEM/STEAM environment and culture.	The school is in the process of acquiring resources to achieve the STEM/STEAM environment and culture.	The school has all the necessary resources to achieve the STEM/STEAM environment, culture and systems to maintain resources.	The school has all the necessary resources to achieve the STEM/STEAM environment, culture and systems to maintain the resources and to obtain new resources.
c. Schedules (bell schedule, master schedule)	Schedule(s) have not yet been modified to support the implementation of a STEM/STEAM environment and culture.	Schedule(s) are adjusted to accommodate the STEM/STEAM environment and culture.	Schedule(s) accommodate the STEM/STEAM environment and culture.	Schedule(s) accommodate the STEM/STEAM environment and culture based on data and the needs of the STEM/STEAM program.





STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



ETK-5 ROBOTICS



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



ROBOTICS COMPETITION



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



iDesign Lab



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



iDesign Lab



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

Math Centers

Center #1: Prodigy

You'll need:

- iPad
- headphones
- login ring

Center #2: Fluency

You'll need:

- Playing cards
- Template(s)
- Whiteboards
- Expo markers

Center #3: Counting Collections

You'll need:

- A collection
- Pencil
- Recording sheet

Center #4: Teacher

You'll need:

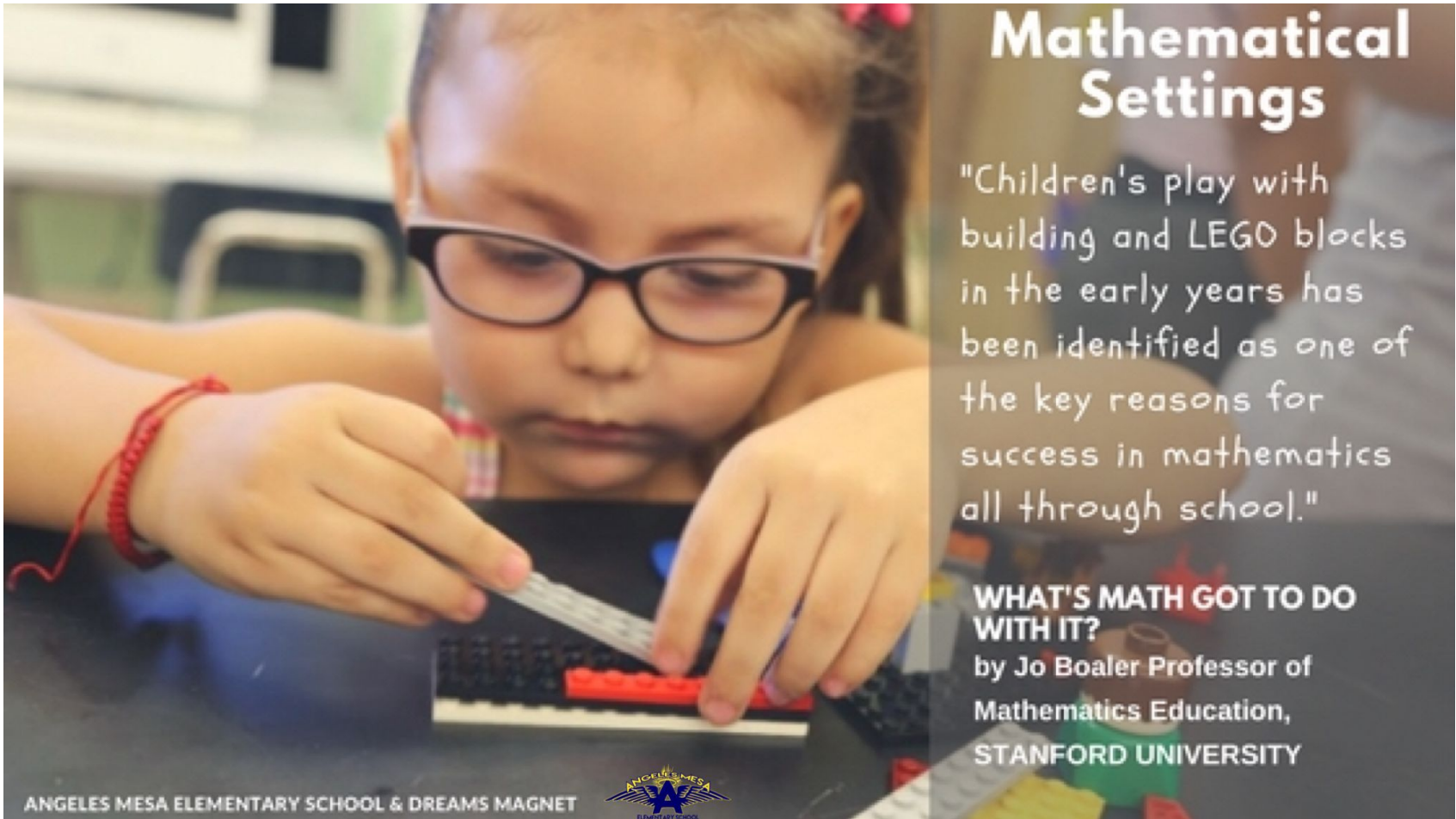
- whiteboards
- dry erase markers

Math Lab



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HELP ANGELES MESA GROW!



Mathematical Settings

"Children's play with building and LEGO blocks in the early years has been identified as one of the key reasons for success in mathematics all through school."

WHAT'S MATH GOT TO DO WITH IT?

by Jo Boaler Professor of Mathematics Education, STANFORD UNIVERSITY

ANGELES MESA ELEMENTARY SCHOOL & DREAMS MAGNET





STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



**iMovie
Lab**



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



Reading Foundational Skills

- Phonemic Awareness
- Phonics & Blending
- Guided Reading and Comprehension
- Reading Skill Library Levels A-ZZ

3 Reading Intervention Labs





STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

**Learning Center
Resource Teacher
School Psychologist
PSA Counselor
Foster Youth PSA Counselor
Alafia Mental Health**



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

PROP 39 - Leagally entitles a charter school organization to unused classroom space on public school campus and to share common spaces on public school campus.

- **School Library**
- **Restrooms**
- **Playground**
- **Eating areas**
- **Parking**





STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

PROP 39 - Leagally entitles a charter school organization to unused classroom space on public school campus and to share common spaces on public school campus.

- **School Library**
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NO

CHARTER

AT ANGELES

MESA!



NO

CHARTER

AT ANGELES

MESA!

HELP ANGELES MESA GROW!

DATES & TIME LINES

FEBRUARY 1-LAUSD offers a preliminary proposal of schools with space.

Calls, letters, emails, petitions

MARCH 1-Charter responds

MAY 1-Offer is accepted or declined



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

FEBRUARY 1

LAUSD offers a preliminary proposal of schools with space.

**Calls, letters,
emails,
petitions**



Dr. McKenna-LAUSD Board District 1



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

Requesting

a

Letter of Support to

Keep Angeles Mesa

a

SINGLE SITE LOCATION



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

January 31-February 4



2. CALL!

District 1 Board Member Dr. McKenna

Telephone: (213) 241-6302

Suggested Wording

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STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!
Week of February 3-11



SIGN SIGN the PETITION

PETITION TO SUPPORT ANGELES MESA ELEMENTARY
BY

STOPPING the CO-LOCATION of a CHARTER

On the campus of Angeles Mesa STEAM Elementary & DREAMS Magnet

We the undersigned:

- Oppose the co-location of a charter school** on the campus of Angeles Mesa STEAM Elementary and DREAMS Magnet.
- Support Angeles Mesa STEAM Elementary and DREAMS Magnet as a single location site** expanding the instructional program.

	Name (Please Print)	Address	Signature	Date
1.				
2.				



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

Week of February 14-18, 2022

EMAIL

District 1 Board Member Dr. McKenna

Telephone: (213) 241-6302

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Happy Valentine's Day



STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!



RALLY!

PARENTS, TEACHERS & COMMUNITY MEMBERS CHECK YOUR EMAIL OR TEXT MESSAGES



STEPS to HELP ANGELES MESA GROW!



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4. SIGN

SIGN the PETITION





STOP A CHARTER CO-LOCATION on ANGELES MESA ELEMENTARY CAMPUS.

HELP ANGELES MESA GROW!

QUESTIONS

?